



Performing Arts Virtual Learning

**7th and 8th Grade
Competitive Drama**

Original Oratory

MAY 13, 2020



7th and 8th Grade Competitive Drama Lesson: May 13, 2020

Original Oratory: Day 11

I can:

- **Conduct research**
- **Organize thoughts for a speech/presentation**
- **Memorize lines for a performance**
- **Use compelling delivery**



Background

Two Weeks Ago You:

- **Learned about Original Oratory**
- **Picked your topic**
- **Researched your topic**

Last Week You:

- **Began thinking about the structure of your speech**
- **Completed your outline**

This Week You:

- **Wrote your first, second, and third main points**

You will need your research chart and outline for today's lesson.



Original Oratory (OO) Writing Process

Pick a Topic

Chose a persuasive topic using the suggestions and guided questions on our "Topic Selection" page.

Research Topic

Look for stories and statistics that help prove your point. Stories, stories, stories. Examples, examples, examples.

Write Outline

Organize your thoughts using our Five Pyramid Method (Introduction, 1st Main Point, 2nd Main Point, 3rd Main Point, Solution)

TODAY'S FOCUS

Write Rough Draft

Start with the first main point, then 2nd, then 3rd. Save the intro and conclusion for last.

Revise Final Draft

Have your teacher, another adult, or a peer look over your rough draft. Make any suggested revisions to develop your final draft.

Warm Up

Today we are writing your conclusion and introduction. Review this speaker's introduction (0:20 - 3:00) and conclusion (10:00 - 12:40) before beginning today's lesson.



As you watch, pay attention to the speaker's attention getter (hook) the road map she gives for her speech (first, second, third) and how she lays out a solution in the conclusion.



Solution/Conclusion & Introduction

Today you will be taking your notes from your outline and turning them into complete, fluid sentences for your oratory. Typing out your rough draft will make it easier to revise later, or you can handwrite it if needed.

Remember, we will write your introduction last (it has to map out what you say in the rest of your speech!), so write your solution/conclusion **FIRST today**

The time limit for Original Oratory in middle school is 6 minutes, so your conclusion and introduction should each be around 60-90 seconds when read aloud.

Use the checklist on the next page to make sure you've included all you needed in your conclusion and introduction.



See ya tomorrow



Writing and Revision



Use your outline as a resource as you write your rough draft. Your speech should follow the same structure used in your outline. Use this checklist to make sure everything is included in your speech that should be, then ask a peer or adult to check it as well.

Introduction	<input type="checkbox"/> Effective Attention Getter <input type="checkbox"/> Significance of Topic <input type="checkbox"/> Thesis Statement <input type="checkbox"/> Outline/signpost your speech (first I will, then I will, then I will, etc.)
1st Main Point	<input type="checkbox"/> Explain the problem <input type="checkbox"/> Supported with evidence <input type="checkbox"/> Connects to the audience <input type="checkbox"/> Some humor used
2nd Main Point	<input type="checkbox"/> Explain how the problem affects us negatively <input type="checkbox"/> Use experts and statistics
3rd Main Point	<input type="checkbox"/> A serious tone is used <input type="checkbox"/> Tells a personal story or a compelling story about someone else
Solution or Conclusion	<input type="checkbox"/> Presents a solution <input type="checkbox"/> Gives examples of success <input type="checkbox"/> Urges the audience to take action <input type="checkbox"/> Links back to attention getter
Spelling and Grammar	<input type="checkbox"/> Correct spelling and grammar are used (Using correct spelling and grammar will help you to memorize your speech better!)
Writing Fluency	<input type="checkbox"/> Transitions are used between paragraphs <input type="checkbox"/> Writing flows naturally <input type="checkbox"/> Engaging and appropriate word choice